

Bess Perkins

Olathe, KS 66061 ● 816.785.5818 ● perkins.b@outlook.com

Early Childhood Handicapped Licensure Functional Special Education Licensure

Highly qualified licensed employee seeking a consultant position working with children with special needs. Offers experience in professional development, leadership and coaching skills, as well as community outreach. Highly qualified as a Board-Certified Behavior Analyst (BCBA).

Education

Graduate Certificate for Applied Behavior Analysis

Florida Institute of Technology, Melbourne, FL

2016 - 2017

University of Kansas

Masters of Science

Autism Spectrum Disorders

2013 – 2015

University of Central Missouri

Bachelors of Science

Severely Developmentally Delayed

2006 - 2010

Experience

Beyond the Individual

Behavioral Consultant

June 2020 – Present

Hired as a full-time consultant to work both directly and indirectly with families and care providers. Provide behavioral intervention strategies, collect and analyze data, as well as work with different funding sources.

Lansing USD 469

Autism/Behavior Consultant

August 2015 – May 2020

Hired as a full-time consultant to coach and instruct staff (certified and classified) on research-based interventions. Provide both direct and indirect services to students. Complete assessments and develop intervention plans for varying levels of students.

Key Contributions:

- Autism Interdisciplinary Team Leader: worked to help train team members, assess students, and work collaboratively to ensure appropriate services and interventions when presented to all team members in educational planning.
- Mandt Trainer; help plan, implement, and coach certified and classified staff through the Mandt Training System. Work directly with students in escalation; and focus on debriefing with team members for a more effective intervention plan. Work indirectly with staff to implement district-wide support systems.
- BIST Leadership team member: Worked with district-wide BIST-consultant in program implementation, fidelity of program, and coaching staff through intervention plateaus.
- MTSS Leadership team member: Work with staff in a collaborative manner to develop and implement MTSS system of supports district wide.
- Work in collaboration with district administration to create cohesive specialized programs for students with more intense levels of need.

Missouri Schools for Severely Disabled

Instructional Specialist

July 2014 – June 2015

Hired as a full-time consultant to provide professional development, support teachers with interventions, and work collaboratively with multiple schools serving students with high-intense needs.

Key Contributions:

- Professional Development: Plan and implement training on legal issues and compliance while writing and implementing Individualized Education Plans.
- CPI Trainer; Planned, implemented, and coached certified and classified staff through the Crisis Prevention Institute. Worked in a collaborative manner with all staff in buildings to ensure fidelity of implementation, debriefing meetings and systematically planned more effective interventions.

Park Hill School Districts

Autism Elementary Teacher

July 2012 – June 2014

Hired as a full-time special education teacher for students of PreK – 2nd grade in a self-contained setting. Created, implemented and taught individual and group programming for students assigned to classroom.

Key Contributions:

- Collaborative teaching approach: Worked with team members to ensure developmentally appropriate research-based interventions were implemented with fidelity.
- Worked with administration and certified staff in opening a new inclusive elementary school to service and welcome students of all needs.

Blue Springs School District

Autism Elementary Teacher

August 2010 – June 2012

Hired as a full-time special education teacher to work with students 3rd – 5th grade in a mixed self-contained and inclusion classroom. Created, implemented and taught individual and group programming to students assigned to classroom.

Key Contributions:

- Collaborative teaching approach: Worked with team members to ensure developmentally appropriate research-based interventions were implemented with fidelity.
- Worked with administration and certified staff in implementing program changes to a more defined system of tiering students through multiple settings.

References

Dr. Katrina Ostmeyer-Kountzman

BCBA Supervisor

Company Contact:

913.256.5778

katrina.ostmeyer@beyondtheindividual.com

Mary Alice Schroeger

Director of Special Services

Company Contact:

913.727.1755

Maryalice.schroeger@usd469.net

Amy Dale

Transitions and Compliance

Company Contact:

913.727.1755

amy.dale@usd469.net